

CSS1

Child Safeguarding Statement and Risk Assessment

For:	Ardscoil Rath Iomgháin	
At:	Rathangan, Co. Kildare	

This school is a: (tick appropriate) ☐ primary ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Paul Murphy

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Colm Quirke

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Paul Murphy

(In schools this person is the DLP)

Relevant Person can be contacted on:

045 528196	admin@ardscoilrathangan.ie
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Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Deirdre Keyes

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- ~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
 - ~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- ~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival & departure of pupils	Inadequate supervision; harm from other students/adults	Supervision rota; Code of Behaviour; Child Protection Procedures provided to all staff; Bí Cineálta Policy
2.	Classroom teaching	Harm by staff/other students; inappropriate communication; unrecognised/reported harm	Child Safeguarding Statement distributed to all staff; Teaching staff are mandated persons; SPHE/Wellbeing; Code of Behaviour, S&S policy, AEN policy. Adherence to the child protection procedures. Adherence to Children's first Act 2015 and it's addendum 2019.
3.	One-to-one teaching	Inappropriate behaviour or communication; risk of harm in closed setting	One-to-one Teaching/counselling Policy; adherence to Child Protection Procedures; supervision guidelines, transparent procedures.
4.	One-to-one counselling	Risk of harm, inappropriate communication	One-to-one Teaching/Counselling Policy; adherence to Children First Act; secure, transparent procedures.
5.	Outdoor teaching activities	Inadequate supervision; harm by others; accidents	Supervision rota; Trips/Tours Policy; Health & Safety Policy, Critical Incident Policy
6.	Use of external personnel for curriculum	External adult harming student; inappropriate communication	Supervision by staff; adherence to DES/Garda vetting circulars
7.	Morning & lunch breaks	Bullying; physical/ verbal abuse; inadequate supervision	Supervision rota; Bí Cineálta Policy; Code of Behaviour
8.	Sporting activities (on-site or off-site)	Harm from coaches/other students; inadequate supervision; inappropriate changing environments	Vetting of coaches; supervision procedures; first aid trained teachers, Critical Incident Policy
9.	Curricular events (Art exhibitions, enterprise days, etc.)	Public/visitor contact; risk of harm from adults	Visitor/contractor protocols; staff supervision; Garda vetting for regular personnel
10.	Application of sanctions (detention, confiscation of phones)	Risk of inappropriate interaction; allegations	Code of Behaviour; staff training; supervision protocols

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	Academic/behaviour/wellbeing conversations (group or one-to-one)	Inappropriate communication; harm in one-to-one settings	Child Protection Procedures; one-to-one guidance; staff training
12.	School outings	Inadequate supervision; harm by external adults; accidents	Trips & Tour Policy; supervision plan; Garda vetting where required, Critical Incident Policy
13.	Overnight trips / foreign travel	Increased risk due to extended access; supervision challenges	Trips & Tour Policy; vetting; supervision rota; parental consent; adherence to national child protection procedures, Critical Incident Policy
14.	Use of toilets, changing rooms, showers	Bullying; inappropriate behaviour; inadequate supervision	Supervision rota; safeguarding procedures; privacy and safety measures
15.	Annual or occasional sports day	Visitors onsite; inadequate supervision	Event supervision plan; visitor management procedures
16.	Fundraising events	Interaction with external adults; student exposure	Supervision; staff oversight
17.	Use of off-site facilities	Harm by external adults; inadequate supervision	Trips and Tours; staff supervision; external facility guidelines
18.	School transport (training, tours, activities)	Harm by transport company personnel; inadequate supervision	Vetting of drivers where required; supervision; approved transport providers, Critical Incident Policy
19.	Care of students with AEN / medical needs	Vulnerability; intimate care risks; inadequate support	AEN Policy; Care Plan; trained staff
20.	Management of challenging behaviour	Physical harm; inappropriate restraint	Positive Code of Behaviour; staff training; AEN supports
21.	Administration of First Aid / Medicine	Incorrect or inappropriate administration; harm	Health and Safety Policy; trained personnel
22.	SPHE, RSE, Wellbeing structured lessons	Sensitive discussions; risk of disclosures not handled correctly	Full implementation of SPHE/RSE; adherence to reporting procedures

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
23.	Bullying prevention and response	Harm from bullying (verbal, physical, online, racist)	Bí Cineálta Policy; reporting procedures; supervision, Critical Incident Policy
24.	Training of personnel in child protection	Harm not recognised or reported	Mandatory staff training; record keeping; distribution of safeguarding statement
25.	Use of external personnel for extracurricular activities	Inappropriate behaviour or communication	Vetting; Staff supervision
26.	Care of pupils with vulnerabilities (LGBT, minorities, religious minorities, children in care)	Discrimination; bullying; emotional harm	Bí Cineálta Policy; SPHE; Wellbeing; equality awareness
27.	Religious ceremonies/instruction off-site	Harm by external adults; supervision risk	Trips and Tours policy; supervision plan; communication with external organisers
28.	Teacher-student communication (verbal, written, electronic)	Inappropriate interactions; digital misuse	ICT and Acceptable Use Policy; Mobile Phone Policy; Code of Behaviour; Child Protection Procedures
29.	Use of ICT (computers, phones, devices)	Access to inappropriate material; cyberbullying	ICT and Acceptable Use Policy; supervision; Mobile Phone Policy, Critical Incident Policy
30.	Work experience (in school or externally)	Harm from adults in external settings	Work Experience Policy; vetting where applicable; supervision/monitoring
31.	Student teachers on placement	Risk from adult trainee	Vetting; Colleges Placement Policy; Staff supervision
32.	Exams, portfolios, assessments	Stress; one-to-one interaction risk	Supervision; safeguarding procedures
33.	Use of video/photography/media	Images misused; privacy concerns	ICT and Acceptable Use Policy; parental consent; secure storage

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
34.	After-school use of premises by external organisations	Interaction with unknown adults; poor supervision	Visitor/Contractor Protocols; vetting (where required); premises hire procedures, Critical Incident Policy
35.	Canteen facilities	Bullying; harm in crowded spaces	Supervision rota; Bí Cineálta Policy
36.	Evening study/Homework club; holiday study sessions	Reduced supervision; student vulnerability	Supervision arrangements; safeguarding procedures
37.	Musicals, events, exhibitions	Public contact; photography risks	Event supervision plan; ICT and Acceptable Use Policy; visitor management
38.	Recruitment (teachers, SNAs, caretakers, coaches, volunteers)	Unsuitable adults gaining access to children	Garda vetting; recruitment policies; reference checks
39.	Online Teaching/Remote learning	Inappropriate communication/grooming; cyberbullying; access to inappropriate material; recording/sharing of images without consent.	Acceptable Use Policy; Code of Behaviour; Critical Incident Management Policy; Child Protection Procedures.
40.	Visitors/contractors present in school hours or during after school activities	Inappropriate behaviour or communication	Vetting (where required by KWETB); staff supervision
41.	Use of school premises by other organisations during the school day (e.g. HSE vaccinations)	Inappropriate behaviour or communication	Visitor management procedures; organisations own Child Protection procedures

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

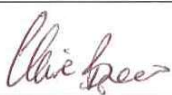
Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Child Protection Statement and Risk Assessment

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 9th September 2026

Signed:*		Date: 09/9/2026
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Chairperson of the board of management

Signed:*		Date: 09/9/2026
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in Sept 2027

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

School website

ardscoilrathangan.ie

Hard Copies: Main Entrance

CSS 2

Review of the Child Safeguarding Statement and Risk Assessment

The *Child Protection Procedures for Schools 2025* require that the board of management undertake a review of its Child Safeguarding Statement and Risk Assessment. The following template must be used for this purpose. The review must be completed every calendar year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement and Risk Assessment every two years.

As part of the overall review process, boards of management should also assess relevant school policies, procedures, practices and activities and their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and *Children First National Guidance 2017, the Addendum to Children First (2019) and 2025, Children First National Guidance 2017, the Addendum to Children First (2019) and (2025), and the Child Protection Procedures for Schools 2025*.

Designated Liaison Person

Name: Paul Murphy

Date Appointed: 01/01/2010

Relevant Person

(In schools this is the DLP)

Name: Paul Murphy

Contact details: admin@ardscoilrathangan.ie

Date Appointed: 01/01/2010

Deputy Designated Liaison Person

Name: Colm Quirke

Date Appointed: 24/2/2020

Contact details for Tusla

Contact Name:

Tusla

Address:

Vista Primary Care Centre, Naas, Co. Kildare. W91 X38W

Contact Number:

045839300

Contact details for An Garda Síochána

Contact Name:

Garda Sergeant

Address:

Kildare Garda Station, Dublin St, Kildare Town

Contact Number:

045 527730

Checklist for review of the Child Safeguarding Statement

1. When did the board first formally adopt a Child Safeguarding Statement and Risk Assessment in accordance with the *Child Protection Procedures for Schools 2025*? For most schools this will be March 2018, as outlined in Section 9.9 of the procedures.

Date first Child Safeguarding Statement and Risk Assessment adopted by the school:

March 2018

2(a) Where is the Child Safeguarding Statement and Risk Assessment displayed in the school? For example, in a prominent place near the main entrance to the school.

Entrance to main building

(b) Is there a student-friendly version, with a photograph of the Designated Liaison Person, displayed beside the Child Safeguarding Statement and Risk Assessment?

Yes

(c) Other than displaying in a prominent place near the main entrance to the school, how have students been made aware of the student-friendly version?

Displayed at the main entrance

On school website

Explained at each year groups assembly

Other: (please

Shared via email

3. Has the board used the most recent *Child Safeguarding Statement and Risk Template* and formally adopted, without modification, the *Child Protection Procedures for Schools 2025*?

Yes

What is the date of the previous review of the Child Safeguarding Statement and Risk Assessment?

Date: 8th Sept 2025

4. Has the Board included a written assessment of risk as required under the Children Act 2015? (This includes considering the specific issue of online safety as required by the *Addendum to Children First (2019)*)?

Yes

5. Is there a written protocol in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons in line with Appendix C of the *Child Protection Procedures for Schools 2025*?

Yes

6. Has the Board reviewed and updated the written assessment of risk as part of this overall review (for example, to include shower facilities, changing rooms, swimming, online engagements to facilitate learning). Boards should refer to the Child Safeguarding Statement and Risk Assessment Template for examples.

Yes

Date of this review: 9th Sept 2026

7. How has the Board ensured that the Child Safeguarding Statement and Risk is provided to the patron, the parents' association and all parents of children in the school? Give dates of emails/letters/texts/links provided.

Yes
Sept 2026

8. How has the Board sought the feedback of parents, students and school personnel (teaching and non-teaching) on the Child Safeguarding Statement and Risk Assessment?

Has the school engaged with each of the above through, for example, a meeting or survey. The support documents CSS 5, CSS 6 and CSS 7 can be used to support this engagement. Details of how feedback was sought should be outlined below.

(a) Parents

CSS7 Parent/Carer review of the child safeguarding statement emailed looking for feedback

(b) Students

CSS5 Emailed looking for feedback and review completed by the student council

(c) School Personnel

CSS6 Staff Review of the Child Safeguarding Statement and Risk Assessment

9. Outline any aspects of the school's Child Safeguarding Statement and Risk Assessment and/or its implementation that require further improvement, including any complaints or suggestions for improvements, which the Board has identified:

N/A

10. Outline details of how areas for improvement have been adequately addressed including whether an action plan with appropriate timelines has been put in place:

N/A

11. Has the template for *Notification regarding the board of management's review of the Child Safeguarding Statement and Risk Assessment* been used to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment?

Yes

Training

12. Give details of when the DLP and DDLP most recently attended child protection training for DLP/DDLPs:

DLP:	Paul Murphy	Date:	02/10/25
DDLP:	Colm Quirke	Date:	02/10/25

13. Give details of child protection training attended by any members of the Board and dates attended:

Nacola Nerney Chairperson, Martin Creegan CP Training completed 11/11/2025
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14. How has the Board ensured that all school personnel (including new school personnel, temporary staff and substitutes) have been made aware of their responsibilities under the *Child Protection Procedures for Schools 2025* and the Children First Act 2015? For example, completing e-learning or other training, use of department's supports for school personnel when reviewing the Child Safeguarding Statement and Risk Assessment, induction/mentoring system for new personnel, or other measures. How are records of the training completed maintained by the school?

Records of Children first training retained by DLP. CSS8.

Induction/Mentoring completed by DP CQ.

Child Protection Oversight Report (CPOR)

15. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at every ordinary meeting of the Board held since the last review of the Child Safeguarding Statement was undertaken which contains all the information required under each of the four headings set out in Section 12.3 of the *Child Protection Procedures for Schools 2025*?

Yes

16. Since the Board's last review of the Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, has the Board been provided with and reviewed all records relevant to the CPOR?

Yes

17. Have these cases been anonymised and redacted as necessary?

Yes

18. Since the Board's last review Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, do the minutes of the board meeting:

(a) specify the anonymised documents provided to the board as part of the CPOR

Yes

(b) use unique codes to record child protection matters?

Yes

19. The board has undertaken the review of the Child Safeguarding Statement and Risk Assessment and has issued/published notification confirming same.

Yes

Reporting

20. Where are all records relating to child protection filed and stored in a secure manner? For example, stored securely in the principal's office in such a manner as only the DLP and DDLP and the chairperson when acting as DLP will have access to these records.

Stored in a fire proof cabinet in principal's office. Only DLP has a key.

21. How does the Board ensure that child protection procedures in relation to reporting to Tusla/An Garda Síochána are followed in full? The Board should indicate that the DLP follows the procedures outlined in the *Child Protection Procedures for Schools 2025* for reporting of all child protection concerns.

The DLP follows the Child Protection Procedures for Schools 2025

Curriculum

22. The Board should outline the steps it has taken to ensure that the SPHE, RSE, and Wellbeing curriculum is appropriately planned for and delivered to the children and young people in the school.

400 hours wellbeing at Junior Cycle Level

Wellbeing policy in place, RSE policy in place. Relevant OIDE training completed for teachers SPHE and RSE.

For primary schools, it should confirm that:

- > Aspects of all three strands (SPHE, RSE, Wellbeing) are covered each year.
- > The Stay Safe programme is taught in its entirety in one year – at least once during infants, 1st/2nd class, 3rd/4th class, and 5th/6th class. Schools will be informed if, in the future, the Department approves an alternative or replacement to the Stay Safe Programme.
- > The school plan outlines provision for RSE across each of the different class levels/stages.
- > The date of the most recent policy review or curricular implementation is noted.

For post-primary schools, it should confirm that:

- > The Wellbeing Programme for Junior Cycle is being implemented.
- > RSE and SPHE are being appropriately delivered.
- > The date of the most recent policy review or curricular implementation is noted.

Vetting and Recruitment

The board should be satisfied that procedures to ensure that all statutory requirements in relation to vetting, statutory declarations and forms of undertaking are met. The board should refer to the school's recruitment procedures about how references of all school personnel are checked and how vetting outcomes are managed before appointment or work in the school is undertaken. Schools under the aegis of Education and Training Boards (ETB) should outline how they adhere to ETB recruitment processes.

If joint agreements are used for the visiting coaches or for school placement students, this should be included. If the school is part of teacher sharing arrangements (see section 10.2 of the procedures), the vetting oversight actions taken should be included.

23. The Board should indicate how it is satisfied that:

(a) the statutory requirements for Garda Vetting are met.

Vetting policy adhered to.

(b) the department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking are met.

All Staff complete statutory declaration forms.

- (c) thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers).

All job positions advertised and filled in a fair and transparent manner.

Statement by the Board

The Board should make an overall statement as to its satisfaction that the Child Safeguarding Statement and Risk Assessment and child protection procedures are being fully and adequately implemented by the school.

- The school's Child Safeguarding Statement and Risk Assessment have been developed following a comprehensive assessment of risk and are aligned with the requirements of the **Child Protection Procedures for Schools 2025**.
- Appropriate child protection and safeguarding procedures are in place to meet the obligations set out in the updated 2025 procedures, including reporting requirements, roles of the Designated Liaison Person (DLP) and Deputy DLP, record-keeping, communication with parents/guardians, and retrospective reporting provisions in line with the *Children First Act 2015*.
- The Board is satisfied that the school's child protection procedures are being **fully and adequately implemented**, in accordance with the expectations of the Department of Education and Youth.
- The Board will review the Child Safeguarding Statement and Risk Assessment at least annually or as soon as practicable after any material change, in line with statutory requirements and the school's ongoing commitment to safeguarding children.

Signed:



Chairperson

9/09/26

Date: 2026

* Document to be printed and signed with original signatures

CSS 3

Notification Regarding the Board of Management's Review of the Child Safeguarding Statement and Risk Assessment

This template must be used by the board of management to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment.

To: The school community

The board of management of
Ardscoil Rath Iomgháin
Rathangan
wishes to inform you that:

- (a) The board of management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 9th February 2026
- (b) This review was conducted in accordance with the board of management's review of the Child Safeguarding Statement and Risk Assessment published on www.gov.ie/childprotectionschools.

Signed:*



Chairperson, board of management

Date: 9th September 2026

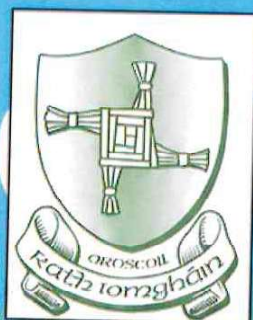
Signed:*



Principal/Secretary to the board of management

Date: 9th September 2026

* Doiciméad le priontáil agus le síniú le sínithe bunaidh



Child Safeguarding in our School



Child safeguarding is what we do in our school to keep children and young people safe from harm.

We think about how to keep everyone safe and we write down how we will do that. This is called our Child Safeguarding Statement.

We check this every year. When we do this we will ask you what you think about safeguarding in our school. It is important that you feel safe at school and in your life outside school too.



If someone says or does something to hurt you or makes you feel uncomfortable, you can tell an adult that you trust.

Who to go to:

☒ **Any trusted adult**

For example, your Year Head, Assistant Year Head, your Class Tutor, a teacher, SNA, the Principal or Deputy Principal

What we will do:

- ☒ Listen and understand
- ☒ Guide or look for help

Every school has a person in charge of child safeguarding. This person is called the **Designated Liaison Person** or **DLP**. The DLP for our school is



Clifford



Mr. P Murphy